

The Phases of the Response Process

The response process consists of three phases, each of which includes several elements. When using the response process, students cooperate and construct learning together.

The first phase, exploring the text, allows students to reach an initial understanding of texts individually and deepen their understanding by negotiating the meaning of texts with others.

In the second phase, establishing a personal connection with the text, students make personal connections and discuss them with others.

In the last phase, generalizing beyond the text, students investigate and discuss the issues and themes at a broader, more general level.

Using the response process helps students construct the meaning of texts. As it is a recursive process, students are free to go back and forth between phases according to their needs and the task at hand.

To learn more: <https://www.domainelanguages.qc.ca/en/>

Video: [The Phases of the Response Process](#)